



## YIO CHU KANG SECONDARY SCHOOL

### Secondary 2 Weighted Assessment (Term 1) Schedule

Week / Date	2D	2E	2F
<b>Term 1 Week 6</b>			
9/2/2026	Literature G32	Literature G32 Literature G33	Literature G33
11/2/2026	Literature G23 English G1/G2/G3	Literature G23 English G1/G2/G3	Literature G23 English G1/G2/G3
<b>Term 1 Week 7</b>			
20/2/2026	HCL/CI/TL G1/G2/G3	HCL/CI/TL G1/G2/G3	HCL/CI/TL G1/G2/G3
<b>Term 1 Week 8</b>			
23/2/2026	History G2	History G2	History G2
24/2/2026	E Math G1/G2/G3	E Math G1/G2/G3	FCE E Math G1/G2/G3
25/2/2026	FCE		
26/2/2026		FCE	
<b>Term 1 Week 9</b>			
2/3/2026	History G3	History G3	History G3
3/3/2026	Geography G3/G2	Geography G3/G2	Geography G3/G2
5/3/2026	Science G1/G2/G3	Science G1/G2/G3	Science G1/G2/G3
6/3/2026	ML G1/G2/G3	ML G1/G2/G3	ML G1/G2/G3

#### Remarks:

1. There will be no written Weighted Assessment (Term 1) for Art.  
This is a coursework subject, and the Weighted Assessment marks are based on class assignments/practical.
2. Please note that the above schedule and subject information may be subjected to changes due to unforeseen circumstances. Your child/ward will be notified through the subject teachers.



## **YIO CHU KANG SECONDARY SCHOOL**

### **Secondary 2 Weighted Assessment (Term 1) Subject Information**

<b>G3</b>	
<b>Subject</b>	<b>Topics/Skills</b>
<b>English</b>	<ul style="list-style-type: none"><li>● Write an essay</li></ul>
<b>Mother Tongue (MTL)</b>	<ul style="list-style-type: none"><li>● Oral Presentation (HCL and CL/ML/TL)</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>● Ch 1 Linear Graphs and Simultaneous Linear Equations</li><li>● Ch 13 Statistical Diagrams</li><li>● Ch 14 Averages of Statistical Data</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>● Chapter 9: Forces</li><li>● Chapter 10: Transfer of heat energy and its effects</li></ul>
<b>Geography</b>	<ul style="list-style-type: none"><li>● Chapter 7<ul style="list-style-type: none"><li>7.1: What are cities?</li><li>7.2: What is the relationship between cities and rural areas?</li><li>7.3: How do cities affect their inhabitants and the environment?</li><li>7.4 How can cities be sustainably built and managed?</li></ul></li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>● Chapter 6: What did the People in Spore Experience During the Japanese Occupation</li></ul> <p>Comparison Skill &amp; Describe Qn</p>
<b>Literature</b>	<ul style="list-style-type: none"><li>● 1 seen poem from the poetry booklet</li><li>● 5 elements of Literature - plot, characterisation, theme, style and setting &amp; atmosphere. Literary devices, tone &amp; mood in the poem.</li></ul>

**Food and Consumer Education**

- Chapter 3: Food Safety and Cooking Food (Methods of Cooking)
- Chapter 4: Food Culture
- Chapter 8: Being a Discerning Consumer



**YIO CHU KANG SECONDARY SCHOOL**  
**Secondary 2 Weighted Assessment (Term 1) Subject Information**

<b>G2</b>	
<b>Subject</b>	<b>Topics</b>
<b>English</b>	<ul style="list-style-type: none"><li>● Write an essay</li></ul>
<b>Mother Tongue (MTL)</b>	<ul style="list-style-type: none"><li>● Oral Presentation</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>● Ch 1 Linear Equations and Inequalities in One Variable</li><li>● Ch 11 Statistical Diagrams</li><li>● Ch 12 Measures of Central Tendency</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>● Chapter 9: Forces</li><li>● Chapter 10: Transfer of heat energy and its effects</li></ul>
<b>Geography</b>	<ul style="list-style-type: none"><li>● Chapter 7 7.1:What are cities? 7.2:What is the relationship between cities and rural areas? 7.3:How do cities affect their inhabitants and the environment? 7.4 How can cities be sustainably built and managed?</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>● Chapter 6: What did the People in Spore Experience During the Japanese Occupation  Comparison Skill &amp; Describe Qn</li></ul>
<b>Literature</b>	<ul style="list-style-type: none"><li>● 1 seen poem from the poetry booklet</li><li>● 5 elements of Literature - plot. characterisation,</li></ul>

	theme, style and setting & atmosphere. Literary devices, tone & mood in the poem.
<b>Food and Consumer Education</b>	<ul style="list-style-type: none"> <li>● Chapter 3: Food Safety and Cooking Food (Methods of Cooking)</li> <li>● Chapter 4: Food Culture</li> <li>● Chapter 8: Being a Discerning Consumer</li> </ul>



**YIO CHU KANG SECONDARY SCHOOL**  
**Secondary 2 Weighted Assessment (Term 1) Subject Information**

<b>G1</b>	
<b>Subject</b>	<b>Topics</b>
<b>English</b>	<ul style="list-style-type: none"><li>● Write an essay</li></ul>
<b>Mother Tongue (MTL)</b>	<ul style="list-style-type: none"><li>● Oral Presentation</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>● Ch1 triangles and quadrilaterals</li><li>● Ch2 linear algebraic expressions</li><li>● Ch3 linear equations in one variable</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>● Chapter 2 - Force</li><li>● Chapter 3 - Energy</li></ul>
<b>Food and Consumer Education</b>	<ul style="list-style-type: none"><li>● Chapter 3: Food Safety and Cooking Food (Methods of Cooking)</li><li>● Chapter 4: Food Culture</li><li>● Chapter 8: Being a Discerning Consumer</li></ul>